

Theory of Change

Equitable dual enrollment ensures that Black, Latina/o/x, and historically marginalized and excluded students have greater access to academic opportunity and economic and social mobility/success.

Scan to learn more about the DE4EC Initiative



Ten Community
College and High School
Dual Enrollment
PARTNERSHIPS



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Fresno City College

FUNDING



Grants
Capacity
Building support

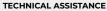


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EVALUATION



Lessons - Learning Data Review & Analysis Dissemination & Sharing





Framework Community of Practice



Skyline





STATEWIDE POLICIES & INITIATIVES

AB 30: CCAP ¹ Partnerships		AB 102: Pupil Attendance at Community Colleges			AB 705: Multiple Measures	
AB 288: CCAP		AB 1705: Vision for Successessment		Vision Succ		Guided Pathways
Multi-year CCC² Roadmap		Local Control & Accountability Plan		Student Equity & Achievement Program		

CCAP College and Career Access Pathways
 CCC California Community Colleges

PROGRAMMING

Clarify the	Enter the	Stay on the	Ensure
Path	Path	Path	Learning

STRATEGIES & ACTIVITIES

ULTIMATE OUTCOMES

1. Strong, scalable, equitable partnerships

2. Equitable academic, social, economic success for all students

More historically underrepresented students...

SHORT-TERM OUTCOME

...have access to and enroll in dual enrollment opportunities.

INTERMEDIATE-TERM OUTCOME

...successfully complete dual enrollment courses and enroll in postsecondary education.

LONG-TERM OUTCOME

...successfully complete postsecondary education/training and enter the workforce.

POTENTIAL STUDENT PATHWAYS





TRAINING

OUTPUTS

- Formative reportSummative report
- Newsletters