

# Theory of Change

Equitable dual enrollment ensures that **Black, Latina/o/x, and historically marginalized and excluded students** have greater access to **academic opportunity and economic and social mobility/success.**

Scan to learn more about the DE4EC Initiative



## INPUTS

### Ten Community College and High School Dual Enrollment PARTNERSHIPS

#### FUNDING



Grants  
Capacity  
Building support

#### EVALUATION



Lessons - Learning  
Data Review & Analysis  
Dissemination & Sharing

#### TECHNICAL ASSISTANCE



Framework  
Community of Practice



Fresno City  
College



HARTNELL COLLEGE

## STATEWIDE POLICIES & INITIATIVES

AB 30: CCAP <sup>1</sup> Partnerships		AB 102: Pupil Attendance at Community Colleges		AB 705: Multiple Measures	
AB 288: CCAP	AB 1705: Matriculation Assessment		Vision for Success	Guided Pathways	
Multi-year CCC <sup>2</sup> Roadmap		Local Control & Accountability Plan		Student Equity & Achievement Program	

1. CCAP College and Career Access Pathways  
2. CCC California Community Colleges

## PROGRAMMING

Clarify the Path	Enter the Path	Stay on the Path	Ensure Learning
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## STRATEGIES & ACTIVITIES

Outreach	Academics	Exposure	Support	Exploration
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## ULTIMATE OUTCOMES

**1. Strong, scalable,  
equitable partnerships**

**2. Equitable academic, social, economic  
success for all students**

More historically underrepresented students...

**SHORT-TERM OUTCOME**  
...have access to and enroll in dual enrollment  
opportunities.

**INTERMEDIATE-TERM OUTCOME**  
...successfully complete dual enrollment courses  
and enroll in postsecondary education.

**LONG-TERM OUTCOME**  
...successfully complete  
postsecondary education/training  
and enter the workforce.

## POTENTIAL STUDENT PATHWAYS



## OUTPUTS

- Formative report
- Summative report
- Newsletters